

TAFL Methodology Course

COURSE OBJECTIVES

This three-week course aims at giving you clear understanding of the principles of best practice for teaching Arabic as a foreign language. By the end of this course you will have:

1. Developed good awareness the learners' problems with Arabic in terms of meaning, pronunciation, grammar and morphology and classroom solutions for those problems.
2. Learnt how to plan engaging lessons in order to enable your students to communicate in Arabic.
3. Explored different techniques for providing your students with clear explanations and creating opportunities for them to practice and develop their Arabic language skills in class.

PREREQUISITES

1. Arabic native speaker with good Arabic, spoken, written and grammar. For non-native speakers of Arabic a level C2 is a must. All candidates must pass the initial Arabic exam.
2. University graduate, not necessarily with Arabic as major.
3. Good English, spoken and written. All candidates must pass the initial English exam.

IS THIS COURSE FOR YOU?

- If you are completely new to the teaching Arabic as a foreign language and would like start that career then you should take the TAFL Classroom Practice course after this one.
- If you are already teaching Arabic as a foreign language and are looking forward to empower your teaching with effective teaching techniques and ideas then this course is for you. Taking the TAFL Classroom Practice course after this one is recommended if you are looking for better job opportunities.

CERTIFICATES

You will get an IH Cairo certificate upon completion of the course.

SCHEDULE

Three-week course of 42 hours scheduled as follows

- Tuesdays: 4 hours evening from 04:30 to 09:00 pm.
- Fridays: 5 hours from 10:00 am to 04:00 with one hour break for prayers & lunch.
- Saturday: 5 hours from 10:00 am to 03:30 pm with half an hour break.