

## ECA Levels' content & outcome

Egyptian Colloquial Arabic (ECA) is the spoken language of Egypt and the most widely understood Arabic dialect in the Middle-East. We try to give you a working knowledge of ECA to enable you to accomplish everyday tasks, to chat in Egyptian Arabic.

Our focus is communicative. We follow the situational language teaching methodology where the spoken language is presented through situations that do not require translation.

Each ECA level is 40 Hours in total and classes meet five days a week, 20 days X two- hour lesson.

ECA- LEVEL	Level, Content &Outcome
<b>ECA 1-Beginners</b> <b>A1-CEFR</b>	This level will help you to build your speaking and listening skills, through variant class room activities. Users, will be able to interact in a simple way, and ask and answer simple questions in such situations: asking, and giving personal information about people, giving instructions to a taxi driver, dealing with money and numbers, expressing routine habits, shopping, talking about jobs, telling time & date.
<b>ECA 2 - Early-Elementary</b> <b>A1-CEFR</b>	This level aims to enhance students' understanding, of very basic texts concerning, oneself and the surroundings. Users will be able to use very simple sentences to describe: one-self family members, place of class objects, addresses of familiar and related places, daily routine, very short plans, how to hunt a flat, clothes & colors, apartments & households.
<b>ECA3- Elementary</b> <b>A2-CEFR</b>	Users will be able to handle very short social exchange & communicate in simple & routine tasks such as: asking and ordering in a restaurant, describing weather, describing future plans& past events, giving suggestions& invitations, expressing likes & dislikes, talking about personal hobbies, complaints of illnesses.
<b>ECA 4-Upper Elementary</b> <b>A2-CEFR</b>	This course helps students to find specific & predictable information in simple, short texts. Users can exchange information on familiar topics such as: Exchange personal history, talk about past personal experiences, open a conversation with a new friend, describe a picture,  a scene, family members, cities & places, compare between different work places, different occasions...., express old habits in the past (used to do..) & disapproving with people.
<b>ECA 5-Early Intermediate</b> <b>A2-CEFR</b>	This course helps students to grasp the general idea & some detailed information in texts related to personal life situations & experiences. Users will be able to communicate& exchange information in areas of personal importance & relevance such as: reporting events, apologies, asking for help, borrowing, complaining. Accepting, postponing or turning down invitations, describing feelings & emotions, narration of stories & talking about events happened in near past.

<p><b>ECA 6- Intermediate</b> <b>B1-CEFR</b></p>	<p>This course helps students to understand the main point on topics related to current affairs of personal or professional interest.</p> <p>Users will be able to enter unprepared in conversations in such topics: asking for help, expressing positive or negative opinions, giving reasons &amp; justifications, describing emotions, talking about historical events, planning, probabilities &amp; using conditionals for future probabilities, assumptions, asking for help in planning &amp; getting information, expressing fulfillment of events.</p>
<p><b>ECA 7-upper-Intermediate</b> <b>B1-CEFR</b></p>	<p>This course helps learners to understand description of events, feelings, and wishes, as well as job related language.</p> <p>Users will be able to, deal with most situations that might arise in Arab countries such as: Talking about Arab countries landmarks&amp; monuments, using the language of regret, using of auxiliaries to express planning in the future, talking about jobs &amp; skills suitable for related jobs, personal characteristics that fit certain job.</p>
<p><b>ECA 8-High-Intermediate</b> <b>B1-CEFR</b></p>	<p>This course helps students to understand the language of opinions, plans&amp; experiences. While speaking learner will practice how to connect sentences to express hopes, dreams&amp; opinions.</p> <p>Users will be able to narrate a story, and folklore, they can use famous expressions and idioms in narration. Users will identify the difference between storytelling and reporting news. They will use language of comparison in talking about differences in personal habits and customs in different cultures; will use the language of generalization &amp; statistics. Users will be able to briefly give reasons, and explain opinions in some social situations.</p>
<p><b>ECA 9-ECA10 Early-Advanced&amp; Advanced</b> <b>B2 -CEFR</b></p>	<p>This course helps students to understand extended texts &amp; follow on arguments. Users will be able to communicate with a degree of spontaneity &amp; fluency, which makes interaction with native speakers possible. They will take active parts in discussion in the following topics: Current state of education, early marriage &amp; divorce, advantages &amp; disadvantages of travelling, expressing annoyances and complaints.</p>
<p><b>ECA 11 &amp; 12a-Upper-Advanced&amp;High-Advanced</b> <b>B2-CEFR</b></p>	<p>This course helps students to understand most current affairs &amp; TV news, as well as some talk shows. They can understand some tracks of selected films.</p> <p>Users will be able to take an active part in discussions with native speakers and colleagues in some contexts, and they can sustain their view point. Authentic audio- visual materials will be used to teach and discuss cultural, social and political issues in Arab countries.</p>